

BEST PRACTICE 1

For AABORTO

Mental health and happiness of students/learners have always been the first priority of our institute. Even during the ongoing lockdown period due to COVID-19 pandemic, besides e-learning, the institute is adopting innovative strategies to motivate the learners to enhance their creativity, scientific mind-set and developmental skills, and eventually help them to overcome mental stress and anxieties during the lockdown. In this context, initiatives are taken by the Science Club to actively involve the students to publish the first issue of the e-journal "AABORTO". The students participated whole-heartedly and gave an over-whelming response. The e-journal was inaugurated online by the honorable Vice-Chancellor and Registrar of Sidho Kanho Birsha University, Purulia in the presence of all the stakeholders of J. K. College.

The uniqueness of the e-Journal "AABORTO" is that it's concept, design and editing all are executed by the students. Majority of articles have also been written by them. This journal has provided a platform for the students to enhance their logical, critical and analytical thinking by becoming aware of the inventions, discoveries, theories and hypotheses of the scientific world.

FOR PIGMENTS

In March, 2020, when the world faced an unprecedented crisis in the name of COVID-19 and stringent lockdowns were imposed that led to a drastic shift from conventional teaching to online teaching, it caused a lot of psychological distress in the youth. Students were experiencing acute and chronic stress because of parental anxiety, disruption of daily routines, home confinement and absence of college environment. A distinctive student centric approach during the lockdown period has provided a wonderful opportunity to the students to evolve, create, imagine, rethink, research and interact with one another through online mode by incorporating digital technologies. The Department of English came up with the idea of publishing an e-journal of creative writing, PIGMENTS.

The e-Journal "PIGMENTS", on the other hand, has focused on exploring the creative side of the students through painting, photography, poem, story writing, etc. All the contents of this journal have been contributed by the students while the teachers of the Department of English have conceptualized, designed and edited the same. The e-journal "PIGMENTS" was also inaugurated along with "Aaborto".