

PROFORMA FOR CLAIMING FUND UNDER RUSA

Details of items	Physical Value (Area in Sq.Mt)	Financial Value (Rs. in lakhs)	Remarks
CREATION OF NEW FACILITIES ITEMS (35% OF TOTAL FUND i.e.Rs 0.7 crore)			
Hostels (Separate for boys and girls)			
Toilets (Separate for boys and girls)			
Laboratory			
Computer Centre			
Classrooms (including technologically enabled classrooms)		70 Lakh	
Common room for students			
Canteen / Cafeteria			
RENOVATION / UP-GRADATION OF EXISTING FACILITIES ITEMS (35% OF TOTAL FUND i.e.Rs 0.7 crore)			
Academic Buildings		10 Lakh	
Administrative Buildings			
Campus development		30 Lakh	
Hostels		5 Lakh	
Toilets		15 Lakh	
Library			
Class Rooms		10 Lakh	
Auditorium			
Canteen / Cafeteria			
Laboratory			
Computer Centre			
PROCUREMENT OF NEW EQUIPMENTS / FACILITIES ITEMS (30% OF TOTAL FUND i.e. Rs 0.6 crore)			
Sports facility		10 Lakh	
Computers		20 Lakh	
Books / Journals / e-Resources		30 Lakh	

Suggested Template for DPR

1. Executive Summary

Jagannath Kishore College (J.K. College, Purulia) being the premier and lead college of Purulia District tries to fulfill the expectation of higher education of the people of Purulia in both quantity and quality. At the same time it tries to reach the level of academic excellence. In last 10 years the student strength become more than double and no of Honours department reaches to 19 & 3 General departments adjusted to fulfill the need of increasing students strength has with larger amount of academic coverage there is a crying need of infrastructure. In this project proposals of new class room have been placed. At the same time proposal for renovation of existing old infrastructure have also been proposed. Proposals of purchasing of computers, books and sports materials have also been placed. These will fulfill the present need.

2. Introduction

In the era of globalization human resource is becoming more important than physical resource and the countries trying to give more importance on human resource development. Our country India is also trying to qualitative measures. In association with the ongoing programme Sarba Siksha Abhiyan for ensuing elementary education for all and for reducing drop out in primary and secondary level the central Govt. now has given thrust on the quantitative up gradation of higher level educational institutions through the launch of RUSA-2015.

Becoming a part of this remarkable drive, we are very proud and trying to cope up with al the initiatives and efforts given by the GOI to fulfill the objectors laid down under RUSA.

Our pride and beloved institution Jagannath Kishore College (popularly known as J.K. College, Purulia) a leading premier institute in district. Purulia, West Bengal started its journey on the 22nd July, 1948 in the then district of Manbhum, Bihar, affiliated to Patna University, Bihar. The college started with intermediate in Arts (I.A.) course with 109 students. In the year 1956, college was affiliated to the University of Calcutta as the locality course under the West Bengal from Bihar with new name Purulia. In 1961, the affiliation of the college was changed to the University of Burdwan and again in 2011, the affiliation of this college shifted to newly formed Sidho-Kanho-Birsha University, Purulia in the district Purulia on the land donated by this college. The college has been

recognized by the UGC in 1972 under section 2f of the UGC Act, and ours is now a second cycle NAAC accredited college with B Grade awarded by the UGC in 2014. Moreover the college received the status of college with CPC from UGC, 2010.

Being the premier institution in a back ward region dominated by SC, ST, OBC and minority the college is definitely in the stage of demanding development. The college offers undergraduate Honours courses in 19 subjects of languages, humanities, science and commerce streams, producing University toppers, since its UGC recognition in almost all the subjects, our Alumnus are sheltered in every parts of the country as well as in abroad with reputation. College is also offering PG course in Mathematics since 2002 successfully with special credit of producing University toppers in 2011. Apart from these, the college also offers general courses in all streams to promote the requirement of mass education for the first generation learners. In addition to these the college also have IGNOU Study Centre for promotion distance education.

With the achievement of quality upgradation this institute is also continuing its mission of quantity upgradation. Inclusion of different new subjects in our past history also proves this. New addition of B.P. Ed course as an elective subject in the under graduate syllabus also claims our good wish for quantity expansion.

Gross enrolment ratio from is increasing significantly. With our limited infrastructure and faculty members (which is completely as an issue of the State Govt. policy), this college is going ahead continuously with all efforts taken by the administrative authority Governing Body. But Governing Body has its own limitation particularly in financial necessity. In this context the programmes taken by the GOI under the umbrella of RUSA, no doubt is a noble effort and our institution is lucky for her involvement in this drive. We hope that we shall be successful in utilizing the fund allocated by the Govt. under this scheme for getting success in its objectives with the commitment of reforms in academic, administrative and governance as required.

3. Institution Background

a) Facility Details (basic overview of the current infrastructure)

Being a premier institute of more than 67 years situated at the heart of the district with capability of providing quality education in all streams as a part of the human resource development emphasized by all the countries

presently. Existing infrastructure of our college is viewed to some extent insufficient in respect to our enrolment and requirement.

Depending on the increasing student enrolment we are facing class room shortage and the problem is becoming acute over time. At the same it is becoming very tough to conduct examination system by providing seating arrangement to the allotted students over the years. The problem is becoming too much stringent as the Govt. is establishing several new colleges for promotion of gross enrolment and quality achievement.

Library of the college is though well and good but it is needed the addition of new books as to meet the increasing demand.

Other supporting infrastructures existing in the college seems to be sufficient but are being utilized fully and the demand for further addition is required on urgent basis.

b) Courses Offered :

P.G. : Mathematics

B.Sc. :

- i. Mathematics Honours
- ii. Physics Honours
- iii. Chemistry Honours
- iv. Geology Honours
- v. Zoology Honours
- vi. Microbiology Honours
- vii. Botany Honours
- viii. Computer Science Honours

B.A. :

- i. Bengali Honours
- ii. English Honours
- iii. Hindi Honours
- iv. Sanskrit Honours
- v. History Honours
- vi. Geography Honours
- vii. Philosophy Honours
- viii. Political Science Honours
- ix. Education Honours
- x. Economics Honours

B.Com. : Accountancy Honours

c) Number of Staff and Students :

Teaching Staff=>96 (Full Time - 45, PTT – 13, CWTT – 2, Guest - 36),

Non-teaching Staff=>38 (Full Time – 17, Casual –21),

Students (2014-2015) =>3504

4. Stakeholders Analysis

a) Key stakeholders:

The obvious and well-known stakeholders: students, faculties, and administrators. The institution also considers, among others, its alumni, the parent's body, the community where it is located, and the entities--both public and private--that will be employing the graduating students.

The promising students, our key stakeholders coming from far-flung areas and remotest rural corners of the district having high potentialities, aspirations, ambitions, hopes, cherished desires and expectations are admitted in the J. K. College, the first Premier Institute of Higher learning, situated in the economically, climatically and geographically backward district in the map of India.

The stakeholder analysis also assesses both the relative interest in and influence on the College by other stakeholders. Parents increasingly have a great interest in the educational institution their children are attending but little influence over the enterprise. Similarly, the local community has considerable interest in but little influence on the enterprise.

The employers of recent graduates are stakeholders. Prospective employers would have both high interest in and influence on educational institutions. They ensure that the graduates they hire will be well-prepared and well-equipped for the workplace, not be required to provide additional and expensive re-training.

b) Expectations and Benefits:

The obvious phenomenon is that our key stakeholders are not backward in terms of intellect, although the district Purulia is backward in all scales. To overcome this paradox and ambivalence the only way to ensure and accelerate the process of highest possible unfoldment of their latent qualities and to pave the way for their higher education is the immediate new creation, augmentation and revamping of the basic infrastructural facilities. Our students will be benefited to that extent to what extent the gap between high

inquisitiveness of the students living in the straitened circumstances and paucity of fund is reduced. To the best of our knowledge, belief and faith the RUSA has both the capacity and capability to minimize the gap in order to maximize the perceivable benefits for the key stakeholders.

To be fair, many employers have shown little interest in educational institutions, preferring to impart training by their own. If a graduating student is unemployable or only employable with extensive re-training, then the educational institution, in essence, naturally fails.

Educational institutions could also start listening to employers. Given the diversity among employers and the wide-ranging jobs into which graduates will be placed, this is no little task.

Suppose, by way of example, that employers want employees who are computer literate, and who can read and assess data, cull out important information, and write clearly and persuasively. In addition, perhaps employers want employees who are comfortable with multiple cultures and diverse languages. Employers may also be seeking employees with strong oral communication skills. Sometimes, employers want graduates with excellent research skills, too.

Obviously, not every class can teach every skill that every employer wants. Nor should it be. But, educational institutions that listen to employers and are willing to think through with them how needed skill sets can find a home within the academy will have accomplished several critical goals. They will have created graduates who will be gainfully employed.

c) Current Issues and Challenges:

- Our burning issue is to open up new avenues and to provide financial aid and assistance to the downtrodden, poverty-stricken, the underprivileged and the first generation learners in order to bring them into the mainstream of social life.
- Our top priority is to develop skills, habits, knowledge, aptitudes, orientation and minimum efficiency among the students required for their immediate gainful employment after the completion of the course without additional and expensive re-training.
- Our focus is not to develop every skill what every employer wants.
- Our intention is not to seek to save the penny but in the process lose pounds.

- The college emphasizes on faithful examination, analysis of empirical evidence, feasibility of implementation, materiality of financial costs and perceivable benefits.
- The college authority does not like students who memorizes his subject on the previous night and repeats the same regardless of the questions.
- That the students can provide a spark for the change and development of the society is on the agenda.
- That our students will receive only bouquets instead of brickbats in the workplace has become our challenge.
- Our anxiety and attempt is to overcome the challenge of gap caused by financial crunch between rhetoric and results.
- The college is facing the challenge of maintaining a balance between quantitative explosion and qualitative improvement of higher education with its existing infrastructural facilities and scanty resources.

5. Projects Identified for implantation as per the proforma

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| a) New (35% of the fund) | : 70 Lakh |
| b) Up-gradation (35% of the fund) | : 70 Lakh |
| c) New procurement (30% of the fund) | : 60 Lakh |

6. Project Financial Overview

- Summary of Total Project Cost : 2 crore
- Source of Funding (Rs. Two crore from RUSA)

7. Project Phasing

- Project Milestones and Timelines for completion of the exact schemes
All the proposed schemes will be completed within the stipulated period of time.

8. Annexure

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| a) Current State Photographs : | Will be submitted very soon |
| b) Project Site Photographs (if different): | Will be submitted very soon |
| c) Engineering Drawing & Other Diagrams: | Will be submitted very soon |
| d) Cost Estimates (as per PWD's latest schedule) duly vetted by the competent technical authority.: | Will be submitted very soon |

Principal
J.K. College, Purulia